

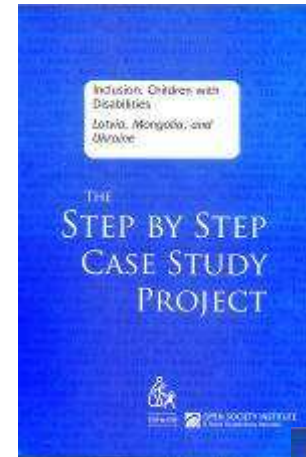
# Ukrainian Case Study

EECERA,  
September, 2007



# Case Study Project

Launched by ISSA to chronicle a decade of efforts to reform early childhood education in Central, Eastern, Southern Europe, the Caucasus, Central Asia, and Mongolia.



# Selection the Topic



“The first criterion should be to maximize what we can learn. Given our purposes, which cases are likely to lead us to understandings, to assertions, perhaps even to modifying of generalizations? ...Opportunity to learn is of primary importance”

*(Robert E. Stake. “The Art of Case Study Research”)*

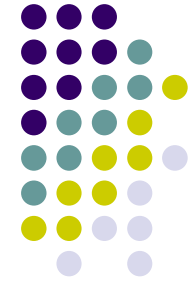


# Team Discussion

- What have been our most notable successes/greatest challenges?
- What we would identify as our 3 to 5 most important national Step by Step priorities?
- What would we describe as the critical turning point in the development of the Step by Step in our country?
- What do we hope will be our major accomplishment in the next five years?
- Based on our experience what we would have done differently?

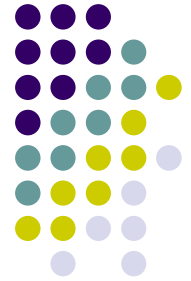


# UKRAINE IN THE PERIOD OF CHANGE



- 70 years as a part of Soviet Union
- Independence in 1991
- November 2004 – “Orange” Revolution
- New Values
- Number of children with disabilities has increased on 25,4% during last 4 years
- 55% of children at the special schools (internats)
- 35% of children – at the regular schools
- 6,5% of children – in special classrooms within the school

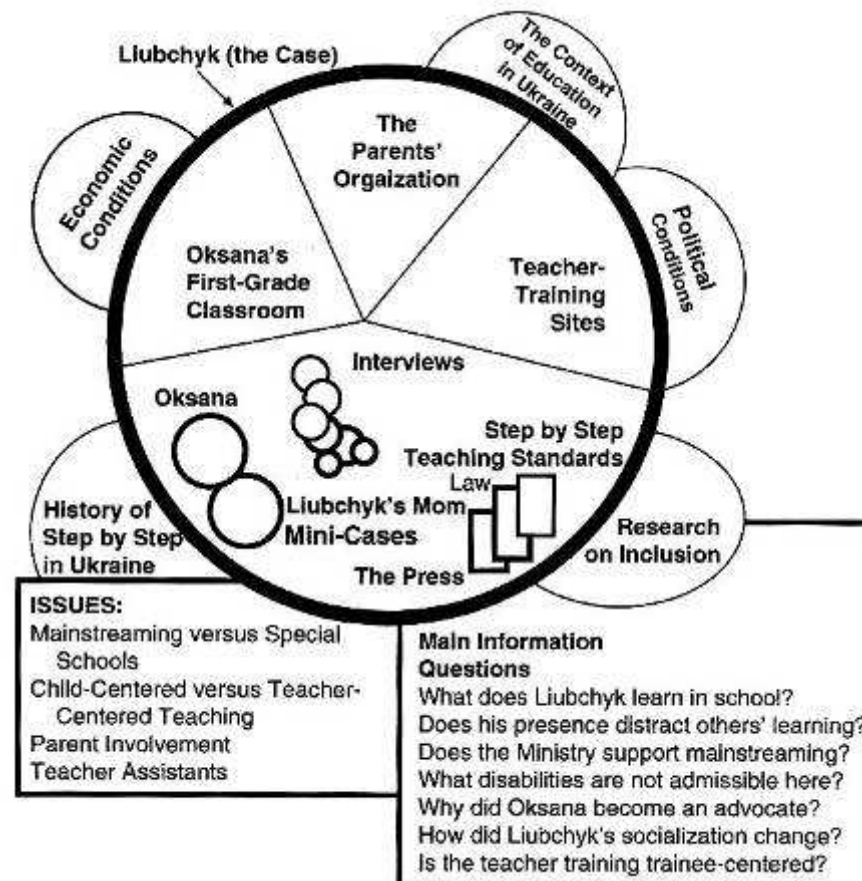
# Selection the Topic



*“The case could be a child. It could be a classroom of children or a particular mobilization of professionals to study a childhood condition. The case is one among others. In any given study, we will concentrate on the one. The time we spend concentrating on the one may be a day or a year, but while we so concentrate we re engaged in case study”*

*(Robert E.Stake. “The Art of Case Study Research”)*

# Inkluzia: Inclusive Education in Ukraine



# The Process



- **Observations:**
  - Liubchyk
  - The classroom
  - Teacher training
  - Parents` meeting
  - Press-conference
- **Working with documents for national context:** legislation, treatment of children with disabilities
- **Interviews:**
  - Liubchyk`s teacher
  - Liubchyk`s mother
  - Parents – NGO
  - MOE, Institute of Special Pedagogy
  - USSF
- **Keeping journals**



# Interpretation

*“Through reason man observes himself; but he knows himself only through consciousness”*

*(L. Tolstoy)*

- Interpretation of educational policy
- Interpretation of teacher Training
- Interpretation of inclusion