

Jackie's actual journey

- *Birth to Three* matters training day looking at the frame work and material nervous about putting into practice although liked the format, appreciate that it is very user friendly
- Feed back to my own staff at *Little Sparks* let them learn more about the work handle the cards
- Through my outreach role part of multidisciplinary team mentored by *Clare Crowther*
- Clare visited my setting at *Little Sparks* preschool and the *International Story Telling group*
- Looked at developing my skills, how to observe children using photographic material more productively rather than taking lots and lots
- Ran a joint information session to inform the parents about the *Birth to Three* framework they really enjoyed it
- Sent disposable cameras home for parents to take their own photos to look at and talk about
- Developed a photo board with key points to help staff and parents become familiar with framework children and parents enjoyed seeing the photos of themselves
- Enjoyed looking at holistic play and developed treasure baskets we had a wonderful time shopping for items to put in the baskets, then letting the children investigate them there was a look of sheer pleasure on their faces while using all their senses
- Still developing practice and looking forward to using the new format in the foundation stage which takes the *Birth to Three* format to the next level

The impact of working on the *Birth to Three* frame work has been to make it more meaningful and broken down the program making it more manageable and enabled us to share what we have been doing with the families we are working with in partnership.

The frame work also identified an area of extreme importance-babies and encourages parents/carers to enjoy their children and reinforces the point that children start to learn about the world around them from the moment they are born.

As practitioners who always believed how wonderful children are its supported and helped us develop our work in a practical way

We enjoyed looking at using more natural materials encouraging children's curiosity and their need to explore and investigate.